**Native American Conflict in the West**

**Virtual Museum Exhibit Rubric**

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| **CRITERIA** | **4 – Exceptional** | **3 - Good** | **2 – Fair** | **1 – Needs Work** | **Score** |
| **Organization, Layout, and** **Design** | * The project is clearly labeled with **students’ names, topic, description, and bibliography.**
* The exhibit has exceptionally **attractive formatting** and **well-organized** information.
* **Graphics/artifacts go well with the text and/or audio.**
* **There is a balance of text/audio and graphics.**
 | * The project is labeled with students’ names, topic, description, and bibliography
* The exhibit has attractive formatting and organized information.
* The graphics and/or artifacts complement the text and/or audio, but there may be a lack of balance.
 | * The project may be missing students’ names, topic, description, and/or bibliography.
* The exhibit’s formatting and information are not well organized.
* The layout is generic with few or no graphics/artifacts.
 | * The project does not identify students’ names or topic, nor does it contain a description or bibliography.
* The exhibit’s format and organization are confusing. The exhibit is difficult to understand.
* Graphics do not match the text or appear to be randomly chosen.
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| **Medium/Format & Creativity**(Medium/Format = Sway, Video, Poster, etc.)  | * The medium/format used is **creative, well planned and constructed.**
* Concepts are expressed **clearly** and in **multiple ways.**
* The exhibit will be an **exceptional learning experience** for other students.
 | * The medium/format used is creative, but the exhibit may be lacking in planning or construction.
* Concepts are usually expressed clearly.
* The exhibit will be an effective learning experience for other students.
 | * The medium/format used is somewhat creative and well-planned.
* Concepts are sometimes clear, but some aspects of the exhibit are left unexplained.
* Some aspects of the exhibit will be an effective learning experience for other students.
 | * The medium/format used is not creative or well planned.
* Concepts are unclear, unexplained, and difficult to understand.
* The exhibit will not be an effective learning experience for other students.
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| **Historical****Accuracy &** **Relevance** | * Content is **always** **Historically accurate.**
* Information included in the exhibit is **always effective, informative, and interesting.**
* **The exhibit effectively explains why the topic matters.**
 | * Content is mostly Historically accurate.
* The information is mostly effective, informative, and interesting.
* The exhibit explains why the topic matters.
 | * Content is sometimes Historically accurate.
* The information is sometimes effective, informative, and interesting.
* The exhibit does not effectively explain why the topic matters.
 | * Content is Historically inaccurate.
* The content is ‘cut and pasted’ from sources.
* The exhibit does not explain why the topic matters.
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| **Text****Conventions** | * The exhibit contains **no mistakes** in grammar, spelling, capitalization, or punctuation.
* The text is **always appropriate**, **neat, clear, and concise**.
 | * The exhibit contains few mistakes in grammar, spelling, capitalization, or punctuation.
* The text is mostly clear and concise.
 | * The exhibit contains many mistakes in grammar, spelling, capitalization, or punctuation.
* Several large blocks of text and unclear.
 | * The exhibit is riddled with errors in grammar, spelling, capitalization, and punctuation.
* Multiple large blocks of text and unclear.
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| **Sources/****Bibliography** | * The group has **extensively researched** the topic, and the **research is demonstrated** in the exhibit.
* The exhibit contains **conflicting viewpoints** in addition to **interesting information**.
* At least **5 sources** were cited.
 | * The group researched the topic, and the research is demonstrated in the exhibit.
* The exhibit contains interesting information from the sources.
* At least 4 sources were cited.
 | * The group did not adequately research the topic.
* The exhibit contains little to no interesting information.
* Only 2-3 sources were cited.
 | * The group did little to no research on the topic.
* The exhibit contains no interesting information.
* Only 1 or fewer sources were cited.
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Total = \_\_\_\_\_\_

 x 5

Strengths of Exhibit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Suggestions for Further Research: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_