**Native American Conflict in the West**

**Virtual Museum Exhibit Rubric**

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| --- | --- | --- | --- | --- | --- |
| **CRITERIA** | **4 – Exceptional** | **3 - Good** | **2 – Fair** | **1 – Needs Work** | **Score** |
| **Organization, Layout, and**  **Design** | * The project is clearly labeled with **students’ names, topic, description, and bibliography.** * The exhibit has exceptionally **attractive formatting** and **well-organized** information. * **Graphics/artifacts go well with the text and/or audio.** * **There is a balance of text/audio and graphics.** | * The project is labeled with students’ names, topic, description, and bibliography * The exhibit has attractive formatting and organized information. * The graphics and/or artifacts complement the text and/or audio, but there may be a lack of balance. | * The project may be missing students’ names, topic, description, and/or bibliography. * The exhibit’s formatting and information are not well organized. * The layout is generic with few or no graphics/artifacts. | * The project does not identify students’ names or topic, nor does it contain a description or bibliography. * The exhibit’s format and organization are confusing. The exhibit is difficult to understand. * Graphics do not match the text or appear to be randomly chosen. |  |
| **Medium/Format & Creativity**  (Medium/Format = Sway, Video, Poster, etc.) | * The medium/format used is **creative, well planned and constructed.** * Concepts are expressed **clearly** and in **multiple ways.** * The exhibit will be an **exceptional learning experience** for other students. | * The medium/format used is creative, but the exhibit may be lacking in planning or construction. * Concepts are usually expressed clearly. * The exhibit will be an effective learning experience for other students. | * The medium/format used is somewhat creative and well-planned. * Concepts are sometimes clear, but some aspects of the exhibit are left unexplained. * Some aspects of the exhibit will be an effective learning experience for other students. | * The medium/format used is not creative or well planned. * Concepts are unclear, unexplained, and difficult to understand. * The exhibit will not be an effective learning experience for other students. |  |
| **Historical**  **Accuracy &**  **Relevance** | * Content is **always** **Historically accurate.** * Information included in the exhibit is **always effective, informative, and interesting.** * **The exhibit effectively explains why the topic matters.** | * Content is mostly Historically accurate. * The information is mostly effective, informative, and interesting. * The exhibit explains why the topic matters. | * Content is sometimes Historically accurate. * The information is sometimes effective, informative, and interesting. * The exhibit does not effectively explain why the topic matters. | * Content is Historically inaccurate. * The content is ‘cut and pasted’ from sources. * The exhibit does not explain why the topic matters. |  |
| **Text**  **Conventions** | * The exhibit contains **no mistakes** in grammar, spelling, capitalization, or punctuation. * The text is **always appropriate**, **neat, clear, and concise**. | * The exhibit contains few mistakes in grammar, spelling, capitalization, or punctuation. * The text is mostly clear and concise. | * The exhibit contains many mistakes in grammar, spelling, capitalization, or punctuation. * Several large blocks of text and unclear. | * The exhibit is riddled with errors in grammar, spelling, capitalization, and punctuation. * Multiple large blocks of text and unclear. |  |
| **Sources/**  **Bibliography** | * The group has **extensively researched** the topic, and the **research is demonstrated** in the exhibit. * The exhibit contains **conflicting viewpoints** in addition to **interesting information**. * At least **5 sources** were cited. | * The group researched the topic, and the research is demonstrated in the exhibit. * The exhibit contains interesting information from the sources. * At least 4 sources were cited. | * The group did not adequately research the topic. * The exhibit contains little to no interesting information. * Only 2-3 sources were cited. | * The group did little to no research on the topic. * The exhibit contains no interesting information. * Only 1 or fewer sources were cited. |  |

Total = \_\_\_\_\_\_

x 5

Strengths of Exhibit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Suggestions for Further Research: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_